Where appropriate outcome statements have be referenced to the appropriate Benchmarking Statement (BS)

1	Awarding Institution	Queen Margaret University
2	Teaching Institution	Scottish Mammography Education Centre
3	Professional body accreditation	College of Radiographers
4	Final Award	Cert HE
	Subsidiary exit awards	
5	Programme Title	Cert HE Mammography
6	UCAS code (or other coding system if	
	relevant)	
7	SCQF Level	7
8	Mode of delivery and duration	Part Time 15-24 months
9	Date of validation/review	25 th April 2016

10. Educational Aims of the programme

The aim of this programme is to establish a training and career progression framework for Assistant Practitioners and Radiography Support Workers working within the diagnostic radiography speciality of mammography in Scotland.

11. Benchmark statements/professional and statutory body requirements covered by the programme

The Society and College of Radiographers. 2008. *Learning and Development Framework for Clinical Imaging and Oncology.* London: College of Radiographers

Skills for Health Occupational Standards

12. Learning Outcomes of the Programme

At the end of the course, the student should be able to:

work effectively and safely within the field of mammography under the instruction and supervision of a registered practitioner within legal and ethical frameworks and in accordance with local and national protocols;

demonstrate the knowledge and skills required to work within the field of mammography;

perform the routine medio-lateral oblique and cranio-caudal projections of the breast;

demonstrate the ability to function as a member of the multi-disciplinary team;

demonstrate effective interpersonal and communication skills;

demonstrate accountability for own actions;

apply problem-solving skills to routine situations;

demonstrate effective use of information technology and the literacy and numeracy skills required in relation to mammographic practice;

demonstrate an ability to reflect on their own practice and participate in CPD.

13. Teaching and learning methods and strategies

Student learning is facilitated through a number of different approaches. The variety of teaching and learning methods adopted, as outlined in the module descriptors, will promote the participation of students in their own learning. However, a substantial amount of the students learning experience will be directed learning.

16. Criteria for admission

Assistant Practitioners

Candidates must:

have obtained 2 passes at SQA Higher level or equivalent;

be employed in a clinical environment offering mammography experience;