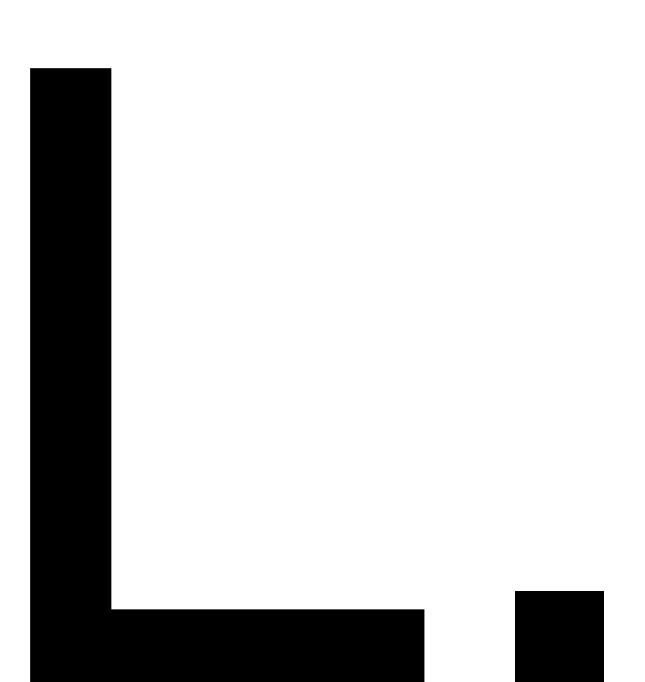


Where appropriate outcome statements have be referenced to the appropriate Benchmarking Statement **(BS)** 

1 Awarding Institution

Queen Margaret University



The programme tean	n have sought to	o ensure that	module asse	ssments link cle	arly to the aims and

The programme has incorporated and closely follows the most up to date version of the equivalent module delivery at QMU. All modules are credited with 15 points and the Project module (CIP) with 60 credits. The CIP module is seen as creating a capstone experience within the programmes and offers the opportunity to both integrate the wider modular learning programme, develop a substantial piece of original work (in an external setting) and reflect on the project, the academic year and the students PDP for the future.

## 16. Criteria for admission

The regulations for Admission on to the MBA programme through various routes are located on the Quality website (<a href="http://www.qmu.ac.uk/quality">http://www.qmu.ac.uk/quality</a>). These regulations provide the framework for management of the admission of students onto academic programmes, for the progression of

content at that level, the learning, teaching and assessment methods and the duration, as well as the expected level of demand from applicants...."

Based on the market research and analysis of the market place and in line with the Universities guidelines we would welcome applications from candidates who have no formal degree level qualification but can demonstrate substantive professional experience and suitable CPD outcomes, graduates with an undergraduate general degree level qualification who are able to bring and demonstrate substantive work experience/responsibility that will enhance the learning experience across the cohort and applicants who have obtained an undergraduate general degree level qualification but can demonstrate a period of postgraduate work experience and/or CPD.

Non standard entry applications would be considered on the basis of a

EASB has its own library, which is constantly upgraded with the latest books through recommendation by lecturers. The library is accessible to all EASB students and lecturers. On top of this, EASB provides a Learning Centre that is equipped with 70 computers for student's computer usage.

## 15.2 Support from QMU - Access to Facilities (On Line)

The QMU Information Services (IS) department operates a remote access strategy that aims to provide access to all the information resources that are available on campus to those who do not study at the QMU Edinburgh site.. Remote Access is provided through Citrix Remote Desktop and VPN (Virtual Private Networking). In essence, this allows students to access the student desktop, Web-CT sites and Library resources including full text journals and learning support advice; from anywhere in the world.

## 18. Quality Assurance arrangements

This programme is governed by QMU's quality assurance procedures. See the QMU website for more detail: <a href="http://www.qmu.ac.uk/quality/">http://www.qmu.ac.uk/quality/</a>